



INSTITUTE OF HEALTH SCIENCES

(A Unit of Margdarsi)

Office: N-2/41, I.R.C Village, Nayapalli, Bhubaneswar – 751015, Ph.:0674-2553640, 2550054

Campus: Chandaka, Bhubaneswar, Khordha, Odisha, pin: 754005, E-mail: ihsbbsr@margdarsi.org, web: www.ihsindia.org

1.4.2-

Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC

ACTION TAKEN FOR THE ANALYSIS OF FEEDBACK COLLECTED FROM FACULTY , STUDENTS ,ALUMNI , EMPLOYER ON CURRICULUM

Threshold - Actions taken for the questions where total number of response for 3 and % scale is less than 75%.

FEEDBACK COLLECTED FORM	NUMBER OF QUESTIONNAIRES	RESPONSE COLLECTED	QUESTIONS WITH RESPONSE BELOW THRESHOLD	ACTION TAKEN	EVIDENCE
FACULTY	17	12	1) How do you rate the sequence of the courses provided in the curriculum		
			2) How do you rate the syllabus of the courses in the relation to the competencies expected out of the course	Being the affiliated college , the institute cannot take any action. However gaps in curriculum identified and communicated to university through letter	Letter sent to university regarding gaps in curriculum
			3) How do you rate the structure framed for entire program		
			4) How do you rate the offering of the electives in terms of their relevance to the specializations		

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			streams and technological advancements.		
			5) Rate the size of syllabus in terms of loads on the students		
			6) Curriculum provides students with easily accessible and repeatable information that focuses on health goals and behavioural outcomes.		
			7) Rate the extent the curriculum derives its information from research – based and theory driven sources	Faculties are referring books recommended by university of repute like AIISH , SRM content delivery. The web resources of e-pgpathasala are referred and shared to students.	Course data sheet and lesson plan samples
			8) Rate of inclusions of ongoing , robust professional development in health sciences education for teachers	Guest lectures are conducted by inviting faculties from various departments of medical colleges to address the students on – Interdepartmental/interdisciplinary / real life experiences and trainings. Value added courses are conducted.	Course structure of any subject where the sequence is not proper. Lesson plan for the same subject with topics arranged in

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					sequence.
STUDENTS	142	81	1) How do you rate the syllabus of the courses that you have studied in relation to competencies expected out of the course	<ul style="list-style-type: none">• Topics beyond syllabus and gaps in syllabus are identified and addressed through extra classes or guest lectures.• Self learning is promoted through learner centric approach such as assignments.• Additional experiments in labs.• Faculties and students are encouraged for SWYAAM MOOC Certification.	
			2) How do you rate the sequence of the units in the course	Lesson plan has been prepared with flexibility of content shuffling to ensure better understanding of the contents.	
			3) Rate the size of the syllabus in terms of the load on the student	Being the affiliated college, the institute cannot take any action. However gaps in curriculum identified and communicated to university through letter	
EMPLOYER	36	30	1) How do you rate relevance of the courses in relation to the program	<ul style="list-style-type: none">• The course content and practically is being imparted to students by enhancing clinical skills on patients and conducting various camps.• Faculty and student are involved in various evidence based practices by conducting researches in specific streams of interest.• Every individual is exposed to a 6 months rotator internship in various eminence of hospitals.	

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			2) How do you rate the relevance of the courses in relation to the courses		
			3) How do you rate sequence of units in the syllabus		
			4) Rate the offerings in relation to the specialization streams		
			5) How do you rate the allocation of credited and contact hours (L-T-P) to the courses.		
			6) How do you rate the offerings of the electives in relation to the professional advancements		
			7) Curriculum provides students with easily accessible and repeatable information that focuses on health goals and behavioural outcomes.		
			8) Rate the extent		

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			the curriculum derives its information from research – based and theory driven sources		
			9) Rate of inclusions of ongoing , robust professional development in health sciences education for teachers		
			10) Rate the extent curriculum addresses components of physical and social health while building core competency skills such as self- efficacy , and social responsibility		
			11) How do you rate the experiments in terms of their relevance to the real life application		

ALUMNI FEEDBACK AND ACTION TAKEN REPORT

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SL NO	SUGGESTION	ACTION TAKE	OUTCOME
1)	Suggestions to increase research grant	Encouraged students and staff to submit the proposal.	Research Proposal submitted , reviewed by ethics committee and ready for submission
2)	Graduated students wanted more campus interviews and placements	<ul style="list-style-type: none">• Career guidance were arranged.• Training programs were on continuation	Placements are expected to be increase.
3)	Students suggested more hands on training	Value added courses and certificate courses are on continuation.	Improving student confident in patient handling.
4)	Wanted students committee to address the problems of students	Committees were reformed and student members were included.	Quality enhancement visible.
5)	Suggest the management to start new innovative courses	Guest faculties were invited for inter and intra departmental courses.	Innovative inter disciplinary courses were conducted by guest faculty
6)	Suggest to strengthen communication skill	Instructed the students and made them participate in academic related programmes that helped them to improve their communication skill.	Understand and improved in communication.

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EMPLOYERS' FEEDBACK -SUGGESTIONS AND ACTION TAKEN REPORT

SL NO	SUGGESTION	ACTION TAKEN	OUTCOME
1)	Suggested development of leadership skills	Conducting regular faculty development programs and students training program	More competent teachers in all fields.
2)	Suggested to conduct more work ethics/IPR related programs	Regular staff discussions with the Director regarding work ethics	More organised teaching system

IQAC CO ORDINATOR

PRINCIPAL

Director
Institute of Health Sciences
Bhubaneswar